

Campus Professional Learning Plan

2019-2020

Campus days: August 8, 9, 14, 15, and 16 (PM)

(2 days are teacher workdays)

Campus Tyler ISD Early College High School Principal DelSenna M. Frazier

Submit plan to supervisor by June 17, 2019

Writing and Reading across the curriculum will be a campus-wide focus and initiative for the 2019-2020 school year at ECHS. The campus is developing a plan that will include effective strategies and resources to enhance student academic performance on TELPAS, TSI, SAT/ACT, PSAT/NMSQT and STAAR; and improve the Lexile scale levels for all LEP students. The campus will have a yearlong book study on *The Writing Revolution* by Judith C. Hochman and Natalie Wexler.

Describe the campus learning focus for 2019-2020.

Campus Professional Development Days: Supervisor approval is needed for any outside consultants.

August 8, 2019 (Choose one option below)

- Campus Work Day - Full Day
- Campus PD Day (If you choose PD, please complete the following)

Title: _____ Target Audience: _____

Needed Resources: _____

Supporting Data: _____

Implementation Plan: _____

Expected Outcome/Follow UP: _____

August 9, 2019 (Choose one option below)

- Campus Work Day
- Campus PD Day (If you choose PD, please complete the following)

Title: Edmentum Training Target Audience: All ECHS teachers (8:30 - 11:00)

Needed Resources: Computer Lab, Projector and Smart Board

Supporting Data: Six Week report cards and progress reports

Implementation Plan: ECHS teachers will be trained on using Flex Assignments and Assessment Packets in Edmentum to address weak SEs during the six week period in a specific subject. In addition,

teachers will be trained on how to implement Study Island and review student progress in Edmentum.

Expected Outcome/Follow UP: Weekly reports will be sent automatically for Study Island and teachers will identify the use of Flex Assignments and Assessment Packets in their lesson plans. Student SCAs, benchmark assessments, and teacher and informal/formal assessments.

504 Training - Ms. Kim Paetzel - 11:10 - 12:10

Needed Resources: AVID materials provided by presenter: Mr. Nicholas Colle (1:00 - 2:30)

Title: AVID Instructional Strategies Target Audience: All ECHS teachers

Supporting Data: TELPAS, TSI, STAAR

Implementation Plan: ECHS teachers will be provided instruction on effective instructional AVID practices

Expected Outcome/Follow UP: Increase student performance on TELPAS, TSI, STAAR, SAT and ACT

August 14, 2019 (Choose one option below)

- **Campus Planning Day (½ day)**
- **Campus PD Day (If you choose PD, please complete the following)(½ day)**

Title: Vocabulary. Com Target Audience: All ECHS Teachers - Grades 9-12.

Needed Resources: Computer, projector, and Vocabulary. Com web access

Supporting Data: Master Schedule and class rosters

Implementation Plan: ECHS Writing and Reading Initiative

Expected Outcome/Follow UP: MOY and EOY data review . 25% increase in students passing TSI Reading, All LEP students will move from Advanced to Advance High.

Deaf and Hard of Hearing Inservice - Room 103 - Kathy

Robinson

2:30 - 3:30 p.m.

August 15, 2019 (Choose one option below) - Convocation

- **Campus Work Day**
- **Campus PD Day (If you choose PD, please complete the following) (½ day)**

United Way Presentation - 1:30 p.m.

Title: **Needed Resources: The Writing Revolution and PEG Writing- Presenters - A. Powell and J. Rader (2:00 - 3:30)** Target Audience: All Teachers

Needed Resources: Computers in Room 105 and the Writing Revolution book

Supporting Data: TCHS teachers will develop plan and strategies that will impact writing and reading across all disciplines. Strategies will be placed on the academic calendar

Expected Outcome/Follow UP: Increase student performance on TELPAS, TSI, STAAR, SAT and ACT

August 16, 2019 PM only (Choose one option below)

- o **Campus Work Day**
- o **Campus PD Day (If you choose PD, please complete the following)**

Title: _____ Target Audience: _____

Needed Resources: _____

Supporting Data: _____

Implementation Plan: _____

Expected Outcome/Follow UP: _____

Supervisor Signature: _____ Date: _____

Principal Signature: _____ Date: _____