

P-TECH Renewal Application

Academy Information

School District:

Campus:

Academy Name:

Which model does the district intend to implement at this time? Within these models, there are variations. For this purpose, the campus is defined as a county-district-campus (CDC) number, not a physical location.

Model District will Implement:

- ☐ Stand Alone Academy
- ☐ Stand Alone Academy: Multiple Campuses
- ☐ School within a School
- ☐ School within a School: Mult Campuses
- ☐ School within a School: Other grade level

Grade Levels Served

What grade level(s) will your academy plan to serve in the upcoming school year?

Range of Students

Please enter the number of 9th grade students that you plan to serve in 2027-2028:

Please enter the number of 10th grade students that you plan to serve in 2027-2028:

Please enter the number of 11th grade students that you plan to serve in 2027-2028:

Please enter the number of 12th grade students that you plan to serve in 2027-2028:

Please enter the number of Year 5 students that you plan to serve in 2027-2028:

Please enter the number of Year 6 students that you plan to serve in 2027-2028:

For Planning Purposes Only – applications must be submitted via the application site

District and Academy Members

Application Primary Contact

Please list the full name of the person primarily responsible for completing this application.

Primary Contact Name:

Primary Contact Email:

Primary Contact Job Title:

District Superintendent Information

Superintendent Name:

Superintendent Email:

Superintendent's familiarity with the P-TECH Model (years of experience):

P-TECH School Leader Information

(P-TECH leader who has the authority over course and instructor scheduling, staff and faculty hiring, and budget development)

P-TECH School Leader Name:

P-TECH School Leader Email:

P-TECH School Leader's familiarity with the P-TECH Model (years of experience):

P-TECH Counselor Information

Counselor Name:

Counselor Email:

Counselor's familiarity with the P-TECH Model (years of experience):

P-TECH PEIMS Official Information

PEIMS Official Name:

PEIMS Official Email:

PEIMS Official's familiarity with the P-TECH Model (years of experience):

For Planning Purposes Only – applications must be submitted via the application site

Collaborators

You may add up to 2 other individuals who will need login access to edit while the application is in progress (draft form). Once the application is finalized, you will be able to share the PDF version with others via email.

Collaborator 1 Name; Email:

Collaborator 2 Name; Email:

Needs Improvement - Note (Only for campuses designated as Needs Improvement)

Needs Improvement Leader Name:

Needs Improvement Leader Email:

Needs Improvement Leader familiarity with the ECHS model:

Confidence level of exiting needs improvement:

Feeder Highschool

Will this CCRSM program recruit and serve students from additional district high schools beyond its own enrolled student body (i.e., feeder high schools)? Note: feeder high schools refer to any additional district campuses whose students will access CCRSM programming at the primary/designated CCRSM program?

- ☐ Yes
- ☐ No

If Yes:

Feeder School 1 Name; CDC:

Feeder School 2 Name; CDC:

Feeder School 3 Name; CDC:

Feeder School 4 Name; CDC:

Degrees and Certificates Offered

Endorsements

What endorsement(s) will your academy plan to offer? Select all that apply.

For Planning Purposes Only – applications must be submitted via the application site

- ☐ STEM (Science, Technology, Engineering, and Mathematics)
- ☐ Business and Industry
- ☐ Arts and Humanities
- ☐ Public Services
- ☐ Multidisciplinary Studies

Career Clusters

Below is a list of all Career Clusters. Please select the appropriate category as it applies to each career cluster offered by your academy in 2027-2028.

- ☐ Not applicable
- ☐ Agriculture, Food, & Natural Resources
- ☐ Architecture & Construction
- ☐ Arts, A/V Technology, & Communications
- ☐ Business, Marketing, & Finance
- ☐ Education & Training
- ☐ Energy
- ☐ Engineering
- ☐ Health Science
- ☐ Hospitality & Tourism
- ☐ Human Services
- ☐ Information Technology
- ☐ Law & Public Service
- ☐ Manufacturing
- ☐ Transportation, Distribution, & Logistics

Programs of Study Academy Will Offer

Please select the Program(s) of Study (POS) that the PEIMS-coded P-TECH academy will offer in 2027-2028. Select all that apply in each Career Cluster.

- POS: Agriculture, Food, Nat Resources:
- POS: Arts, A/V Tech & Communications:
- POS: Education & Training:
- POS: Engineering:
- POS: Hospitality & Tourism:
- POS: Information Technology:
- POS: Manufacturing:
- POS: Architecture & Construction:

For Planning Purposes Only – applications must be submitted via the application site

- POS: Business, Marketing, & Finance:
- POS: Energy:
- POS: Health Science:
- POS: Human Services:
- POS: Law & Public Service:
- POS: Transportation, Distribution, & Logistics:

Which of the following degrees, certificates, or certifications will the academy offer in 2027-2028? Select all that apply.

Types of Degrees and Certifications:

- ☐ Associate Degrees
- ☐ Level I & II Postsecondary Certificates
- ☐ Industry Based Certifications

Associate Degrees

Associate of Arts (A.A.)

A.A. Degree Subject 1:

A.A. Degree Subject 2:

A.A. Degree Subject 3:

A.A. Degree Subject 4:

Number of A.A. Degrees:

Associate of Science (A.S.)

A.S. Degree Subject 1:

A.S. Degree Subject 2:

A.S. Degree Subject 3:

A.S. Degree Subject 4:

Number of A.S. Degrees:

For Planning Purposes Only – applications must be submitted via the application site

Associate of Applied Arts (A.A.A.)

A.A.A. Degree Subject 1:

A.A.A. Degree Subject 2:

A.A.A. Degree Subject 3:

A.A.A. Degree Subject 4:

Number of A.A.A. Degrees:

Associate of Applied Sciences (A.A.S.)

A.A.S. Degree Subject 1:

A.A.S. Degree Subject 2:

A.A.S. Degree Subject 3:

A.A.S. Degree Subject 4:

Number of A.A.S. Degrees:

Associate of Applied Teaching (A.A.T.)

A.A.T. Degree Subject 1:

A.A.T. Degree Subject 2:

A.A.T. Degree Subject 3:

A.A.T. Degree Subject 4:

Number of A.A.T. Degrees:

Level I or II Certification Information

What Level I and Level II Postsecondary Certificate(s) provided by an IHE does the academy plan to offer in the 2027-2028 school year?

Level I & II Postsecondary Certificates:

Industry-Based Certifications (IBCs)

What Industry-Based Certification(s) (IBC) does the academy plan to offer in 2027-2028?

For Planning Purposes Only – applications must be submitted via the application site

Industry Based Certifications:

Articulation Agreement

Does the Institution of Higher Education partner currently have an articulation agreement with a four-year Institute of Higher Education detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

- ☐ Yes
- ☐ No

If yes, provide the university name that the P-TECH has an articulation agreement with and the bachelor's degree that students could earn using their associate degree and accrued credits.

Degree 1

University Name:

2-year degree name:

4-year degree name:

Degree 2

University Name:

2-year degree name:

4-year degree name:

Degree 3

University Name:

2-year degree name:

For Planning Purposes Only – applications must be submitted via the application site

4-year degree name:

Degree 4

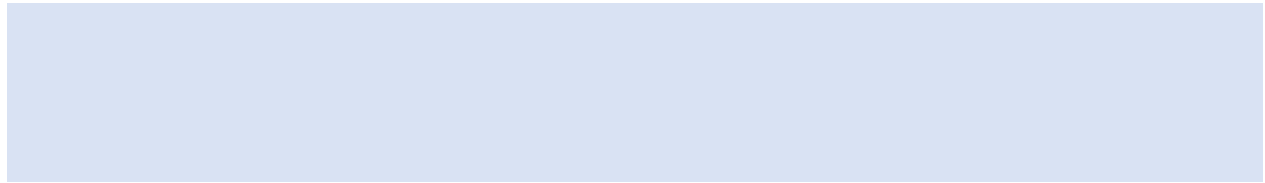
University Name:

2-year degree name:

4-year degree name:

Recruitment and Enrollment Process

In 1600 characters or less, please outline at least three key strategies for the future recruitment and enrollment process that meet the PTECH open enrollment requirements for your district and student population. Please refer to the PTECH Blueprint (3.1, 3.3, and 3.4) when answering this question.



When will your campus begin the primary recruitment phase of 8th grade students?

- ☐ August - October
- ☐ November - January
- ☐ February - April
- ☐ May - July

When will your campus inform the majority of your students of their acceptance into the program?

- ☐ August - October
- ☐ November - January
- ☐ February - April
- ☐ May – July

What additional technical assistance could be helpful related to the recruitment and enrollment process in 2027-2028? For more information please refer to the P-TECH Blueprint (3.1, 3.2, 3.3, and 3.4).

For Planning Purposes Only – applications must be submitted via the application site

Summer Bridge Program

What month(s) will you offer the Summer Bridge program? Select all that apply. Please refer to the P-TECH Blueprint (5.1) when answering this question.

- ☐ May
- ☐ June
- ☐ July
- ☐ August
- ☐ Other

Other - fill in the blank:

Partnerships

Business/Industry Partner 1 Information

The Pathways in Technology Early High School (P-TECH) must have a current, signed memorandum of understanding (MOU) or interlocal agreement (ILA) with each Institution of Higher Education (IHE). The P-TECH must also have a current and signed agreement with each business/industry partner. Both agreements must respectively outline key issues related to the planning, implementation, and sustainability of the P-TECH program. Stakeholders shall review the MOUs and agreements annually. The agreements shall include the components described in the design elements below.

- ☐ Yes
- ☐ No

If yes, does the campus have an established partnership with a business/industry partner? Please refer to the P-TECH Blueprint Benchmark 2 section when answering this question.

Business/Industry Partner 1 Contact Information

Business/Industry Partner 1 Name:

B/I Partner 1 Liaison Email:

B/I Partner 1 Liaison Name:

For Planning Purposes Only – applications must be submitted via the application site

B/I Partner 1 Liaison Title:

If no, briefly describe the campus plan and timeline for creating this vital partnership

Does this industry business partner offer priority interviewing for any jobs for which the student is qualified? Please refer to the P-TECH Blueprint (2.22) when answering this question.

Business/Industry Partner 1 Level of Engagement

Rate level of engagement with your academy on the topics below.

Providing relevant work-based learning experiences aligned to the Tri-Agency Work-Based Learning Continuum

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Providing career mentoring activities appropriate to each grade level

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Providing student access to business/industry partners and work-based learning facilities, services, and resources

- ☐ Never
- ☐ Rarely

For Planning Purposes Only – applications must be submitted via the application site

- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Providing feedback on the value of the P-TECH program

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Offering students, who receive work-based training or education from the partner, priority in interviewing for any jobs for which the student is qualified

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Does the campus have an established partnership with another business/industry partner?
Please refer to the P-TECH Blueprint Benchmark 2 section when answering this question.

- ☐ Yes
- ☐ No

If yes, please provide details below.

Business/Industry Partner 2 Information

Business/Industry Partner 2 Name:

B/I Partner 2 Liaison Email:

B/I Partner 2 Liaison Name:

B/I Partner 2 Liaison Title:

For Planning Purposes Only – applications must be submitted via the application site

Business/Industry Partner 2 Level of Engagement

Rate level of engagement with your academy on the topics below.

Providing relevant work-based learning experiences aligned to the Tri-Agency Work-Based Learning Continuum

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Providing career mentoring activities appropriate to each grade level

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Providing student access to business/industry partners and work-based learning facilities, services, and resources

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Providing feedback on the value of the P-TECH program

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

For Planning Purposes Only – applications must be submitted via the application site

Offering students, who receive work-based training or education from the partner, priority in interviewing for any jobs for which the student is qualified

- ☐ Never
- ☐ Rarely
- ☐ Occasionally
- ☐ Frequently
- ☐ Always
- ☐ N/A: Due to Academy Provisional Status

Blueprint Requirements

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.17): Clearly outline a work-based learning plan that will be followed to provide relevant work-based learning experiences aligned to the Tri-Agency Work-Based Learning Continuum. (For more information, please refer to the P-TECH Blueprints.)

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.19c): Support for students' activities, such as clubs, career and technical student organizations (CTSO's), competitions, and special initiatives that promote professional skills attainment.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.20): Student access to business and industry partners and work-based learning facilities, services, and resources.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.21b): Transportation fees and costs.

For Planning Purposes Only – applications must be submitted via the application site

Valuable Career-Ready Skills & Attributes

Based upon feedback and interactions with your Business/Industry Partner(s), select **the 3 career-ready skills and attributes** below that are the most valuable to the Business/Industry Partner(s). **Please only select 3 choices.**

- ☐ Critical Thinking
- ☐ Leadership
- ☐ Teamwork
- ☐ Written and Oral Communication

Priority Interview

How many students have received an offer to a priority interview with your Industry/Business Partner(s) in 2026-2027?

Not applicable (1st-4th Year Provisional Academy Status)

- ☐ 0
- ☐ 1-5
- ☐ 6-10
- ☐ 11-15
- ☐ 16-20
- ☐ 21+
- ☐ Unknown at this time

For Planning Purposes Only – applications must be submitted via the application site

Additional Technical Assistance

What additional technical assistance could be helpful related to establishing effective business and industry partnerships?

IHE Partnerships

Does the academy have an established partnership with an Institution of Higher Education Partner?

- ☐ Yes
- ☐ No

If yes, please enter the Institution of Higher Education partner contact information below. (This colleague is typically the person who works directly with your campus on an ongoing basis to further strengthen the academic support and dual credit components of the partnership).

IHE Primary Campus Partner 1:

IHE Partner 1 Name:

IHE Partner 1 Email:

IHE Partner 1 Job Title:

Please enter the Institution of Higher education signatory information below.

IHE Signatory 1 Name:

IHE Signatory 1 Email:

IHE Signatory 1 Job Title:

If no, briefly describe the campus plan and timeline for creating this vital academic partnership.

For Planning Purposes Only – applications must be submitted via the application site

IHE Partner 2 Information

Does the academy have an established partnership with an additional Institute of Higher Education Partner?

- ☐ Yes
- ☐ No

If yes:

IHE Primary Campus Partner 2:

IHE Partner 2 Name:

IHE Partner 2 Email:

IHE Partner 2 Job Title:

Education Service Partner

Do you work with an ESC to support your academy?

- ☐ Yes
- ☐ No

If yes, fill out the information below.

Region:

Partner Name:

Partner Email:

Workforce Board Partner

Do you work with a Workforce Board to support your academy? Please refer to the P-TECH Blueprint (4.1) when answering this question.

- ☐ Yes
- ☐ No

If yes, please provide the following information.

Affiliation:

For Planning Purposes Only – applications must be submitted via the application site

Name:

Email:

Job Title:

If no, briefly describe the campus plan and timeline for creating this helpful partnership:

Grade-Level Activities

9th grade – 6th year activities: Select up to three activities you plan to offer students in 2026-2027.

Catalog of activities (applicable to all grades and years below)

- Not applicable (4-year Academy or Provisional Academy Status and not offering services to this grade level yet)
- Worksite Tours
- Job Shadowing
- Job Simulation Events
- Informational Interviews with Employers
- Mock Interviews
- Service Learning
- Networking Events
- Part-time Employment
- Other

9th Grade Activities

9th grade Activity 1:

9th grade Activity 2:

9th grade Activity 3:

Please describe the most successful activity from the prior year and share why you believe this experience provided 9th grade students with an opportunity to learn about industries and employers that may be unfamiliar.

10th Grade Activities

10th grade Activity 1:

10th grade Activity 2:

10th grade Activity 3:

Please describe the most successful activity from the prior year and share why you believe this experience provided 10th grade students with an opportunity to learn about industries and employers that may be unfamiliar.

11th Grade Activities

11th grade Activity 1:

11th grade Activity 2:

11th grade Activity 3:

Please describe the most successful activity from the prior year and share why you believe this experience provided 11th grade students with extended opportunities to increase their knowledge of a field and gain employability skills and some entry-level technical knowledge or skills.

12th Grade Activities

12th grade Activity 1:

12th grade Activity 2:

12th grade Activity 3:

Please describe the most successful activity from the prior year and share why you believe this experience provided 12th grade students with extended opportunities to increase their knowledge of a field and gain employability skills and some entry-level technical knowledge or skills.

For Planning Purposes Only – applications must be submitted via the application site

5th Year Activities

5th year Activity 1:

5th year Activity 2:

5th year Activity 3:

Please describe the most successful activity from the prior year and share why you believe this experience provided Year 5 students with extended opportunities to increase their knowledge of a field and gain employability skills and some entry-level technical knowledge or skills.

6th Year Activities

6th year Activity 1:

6th year Activity 2:

6th year Activity 3:

Please describe the most successful activity in 2026-2027 and share why you believe this experience provided Year 6 students with extended opportunities to increase their knowledge of a field and gain employability skills and some entry-level technical knowledge or skills.

Regional Workforce Alignment

Please share the regional high-demand and/or aligned occupation(s) your academy intends to address through selected Program(s) of Study and work-based learning in 2027-2028. Refer to the approved TEA CTE Statewide and Regional Framework Documents for examples if needed.

For Planning Purposes Only – applications must be submitted via the application site

The P-TECH shall work with the local workforce development board, local chamber of commerce, and/or local workforce industry representatives to identify and maintain a list of high-demand occupations. Have you worked with a regional workforce board or other relevant organization to identify and maintain a list of high-demand occupations? Please refer to the P-TECH Blueprint (4.1) when answering this question

Advanced Academics

Select the type of courses your campus will offer in the 2027-2028 school year. Select all that apply.

- ☐ Dual Credit
- ☐ Advanced Placement (AP)
- ☐ International Baccalaureate (IB)
- ☐ OnRamps

Dual Credit Questions

What type of dual credit courses will your campus offer in 2027-2028? Select all that apply.

- ☐ Academic Course Guide Manual (AGCM)
- ☐ Workforce Education Course Manual (WECM)

Which delivery formats will you employ when teaching dual credit courses in 2027-2028? Select all that apply.

- ☐ District employed teachers on the academy site
- ☐ IHE personnel on the college campus
- ☐ A hybrid approach of the two formats above
- ☐ Other

For Planning Purposes Only – applications must be submitted via the application site

Describe your remediation plans for students in need of academic support for those who do not pass dual credit courses in 2027-2028. Please refer to the P-TECH Blueprint (5.2, 5.3, 5.4, and 5.5) when answering this question.

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit. Please refer to the P-TECH Blueprint (1.9) when answering this question.

Describe any challenges in ensuring your academy has educators with qualifications to teach dual credit. What steps did your academy take to address the need in 2026-2027? Please refer to the P-TECH Blueprint (1.9 and 2.7) when answering this question.

TSI Testing Site Information

Is the campus currently a TSIA testing site or planning to become one:

- ☐ Yes
- ☐ No

If no or planning to become one, briefly describe the campus plan and timeline for becoming a TSI testing site. Please refer to the P-TECH Blueprint (1.5) when answering this question.

Describe the academic interventions or process you provide once a student does not achieve a passing score on a TSI assessment(s). Please refer to the P-TECH Blueprint (4.7) when answering this question.

How often do you offer the TSI Assessments?

- ☐ Daily
- ☐ Weekly
- ☐ Monthly
- ☐ Semesterly
- ☐ Other

Curriculum and Support

Academic Supports (Blueprints 5.2; 5.3)

Provide examples of how the campus provides all students with a system of academic supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.2, 5.3).

Academic Support Service 1: Activity:

Academic Support Service 1: Description:

Academic Support Service 2: Activity:

Academic Support Service 2: Description:

Academic Support Service 3: Activity:

Academic Support Service 3: Description:

Academic Support Service 4: Activity:

Academic Support Service 4: Description:

Behavioral and Mental Health Supports (Blueprints 5.5)

Provide examples of how the campus provides all students with a system of behavioral and mental health supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.5).

Behavioral Support Service 1: Activity:

For Planning Purposes Only – applications must be submitted via the application site

Behavioral Support Service 1: Description:

Behavioral Support Service 2: Activity:

Behavioral Support Service 2: Description:

Behavioral Support Service 3: Activity:

Behavioral Support Service 3: Description:

Behavioral Support Service 4: Activity:

Behavioral Support Service 4: Description:

Career and College Supports (Blueprints 5.4; 5.7)

Provide examples of how the campus provides all students with a system of career and college supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.7).

Career/College Support Service 1: Activity:

Career/College Support Service 1: Description:

Career/College Support Service 2: Activity:

Career/College Support Service 2: Description:

Career/College Support Service 3: Activity:

Career/College Support Service 3: Description:

Career/College Support Service 4: Activity:

Career/College Support Service 4: Description:

Enrichment Opportunities (Blueprint 5.6)

Provide examples of how the campus provides all students with a system of enrichment opportunities. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.6).

Enrichment Opportunity 1: Activity:

Enrichment Opportunity 1: Description:

Enrichment Opportunity 2: Activity:

Enrichment Opportunity 2: Description:

For Planning Purposes Only – applications must be submitted via the application site

Enrichment Opportunity 3: Activity:

Enrichment Opportunity 3: Description:

Enrichment Opportunity 4: Activity:

Enrichment Opportunity 4: Description:

Additional Support Information

Does your academy participate in any of the following programs or services. Please select all that apply.

- ☐ Family and Community Services
- ☐ Health and Wellness
- ☐ Cosmetology and Personal Care Services (Regional Program of Study)
- ☐ Not applicable

Progress Monitoring

Access Outcomes-Based Data Information

What indicator did you find more challenging in regard to the outcomes-based **ACCESS** data measures in 2026-2027?

- ☐ At-Risk Students: No more than 25% under district (grades 9-12)
- ☐ Economically-Disadvantaged Students: No more than 10% under district (grades 9-12)
- ☐ Neither

How confident are you that you will reach the outcomes-based **ACCESS** data measures for designation status in 2027-2028?

- ☐ Not Confident
- ☐ Somewhat Confident
- ☐ Confident
- ☐ Highly Confident

For Planning Purposes Only – applications must be submitted via the application site

Describe how your academy will use the outcomes-based **ACCESS** data for improvement and what additional technical assistance your leadership team needs to help improve on this measure in 2027-2028?

Achievement Outcomes-Based Data Information

Select the **three data indicators** that your campus is prioritizing in 2027-2028 to reach future OBM **Achievement** Designation requirements. **Please select only 3 answers.**

- ☐ Algebra I EOC Assessment: 70% of students achieve “Approaches Grade Level Performance” or above by the end of 10th grade
- ☐ English II EOC Assessment: 70% of students achieve “Approaches Grade Level Performance” or above by the end of 11th grade
- ☐ College Readiness in Mathematics and ELA/Reading: 40% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation
- ☐ High School Graduation Rate: Campus is within 5% of statewide 4- year graduation rate
- ☐ CTE Program Status by 11th grade: 55% of students meet CTE concentrator or completer status by the end of 11th grade
- ☐ CTE Program Status by Graduation: 65% of students graduate as a CTE concentrator or completer by graduation

How confident are you that you will reach the OBM **Achievement** data measures for designation status?

- ☐ Not Confident
- ☐ Somewhat Confident
- ☐ Confident
- ☐ Highly Confident

Describe how your academy will use the outcomes-based **achievement** data for improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2027-2028?

For Planning Purposes Only – applications must be submitted via the application site

Attainment Outcomes-Based Data Information

Select the three data indicators that your campus is prioritizing in 2027-2028 to reach future OBM **Attainment** Designation requirements.

- ☐ Earn 3 College Credits: 50% of students earn 3 college credits (any) by end of 10th grade
- ☐ Earn 9 College Credits: 40% of students earn 9 college credits (any) by end of 11th grade
- ☐ Earn 15 College Credits: 40% of students earn 15 college credits (any) by graduation
- ☐ Earn Certificate or Associate Degree: 30% of students earn a Level I or II certificate or associate degree by graduation
- ☐ Earn Industry-Based Certification (IBC): 50% of students earn an Industry-Based Certification by graduation
- ☐ Persistence: 75% of students enrolled remain in the CCRSM program through graduation

How confident are you that you will reach the OBM **Attainment** data indicator requirements for future Designation status?

- ☐ Not Confident
- ☐ Somewhat Confident
- ☐ Confident
- ☐ Highly Confident

Describe how your academy will use the outcomes-based **attainment** data for improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2027-2028?

Benchmark Products

Please share the hyperlink or website where your required design element artifacts will be published for public display. Refer the P-TECH Blueprint Artifacts section for more information.

Product URL: