

For Planning Purposes Only – applications must be submitted via the application site

ECHS Renewal

Academy Information

School District

Campus

Academy Name

Which model does the district intend to implement at this time? Within these models, there are variations. For this purpose, the campus is defined as a CDC number, not a physical location.

Stand Alone Academy

Stand Alone Academy: Multiple Campuses

School within a School

School within a School: Mult Campuses

School within a School: Other grade levels

Grade Levels Served

What grade level(s) will your academy plan to serve in 2025-2026?

Range of Students

Select the number of 9th grade students that you plan to serve in 2025-2026

Select the number of 10th grade students that you plan to serve in 2025-2026

Select the number of 11th grade students that you plan to serve in 2025-2026

Select the number of 12th grade students that you plan to serve in 2025-2026

District and Academy Members

Application Primary Contact

Please list the full name of the person primarily responsible for completing this application.

Primary Contact Name

Primary Contact Email

Primary Contact Job Title

District Superintendent

Please provide the following Superintendent information.

Superintendent Name

Superintendent Email

Superintendent's familiarity with the ECHS Model (years of experience)

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ECHS School Leader

Please provide the following ECHS School Leader Information. **(ECHS leader who has the authority over course and instructor scheduling, staff and faculty hiring, and budget development)**

ECHS School Leader

ECHS School Leader Email

ECHS School Leader's familiarity with the ECHS Model (years of experience)

ECHS Counselor

Please provide the following ECHS Counselor information.

Counselor Name

Counselor Email

Counselor's familiarity with the ECHS Model (years of experience)

ECHS PEIMS Official

Please provide the following PEIMS Official information

PEIMS Official Name

PEIMS Official Email

PEIMS Official's familiarity with the ECHS Model (years of experience)

Collaborators

Are there other individuals who will need access to edit this application?

You may add up to 2 other individuals who will need login access to edit while the application is in progress (draft form). Once the application is finalized, you will be able to share the PDF version with others via email.

Collaborator 1

Collaborator 2

Degrees and Credentials

The Early College High School shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit hours toward a baccalaureate degree during grades 9-12. Describe how the campus will develop a rigorous course of study that will enable a participant to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum (as defined by Title 19 of the Texas Administrative Code (TAC) §4.28), obtain certifications, or earn an associate's degree, or earn at least 60 credit

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hours towards a baccalaureate degree during grades 9-12.

When describing this course of study, include the transferability and applicability of college credit offered between a 2-year and a 4-year institution.

Endorsements and Career Clusters

What endorsement(s) will your academy plan to serve in the **2025-2026** school year? Select all that apply.

Endorsements

Below is a list of all Career Clusters. Please select the appropriate category as it applies to each career cluster offered by your academy in **2025-2026**.

Career Clusters

Below is a list of all Career Clusters. Please select the appropriate category as it applies to each career cluster offered by your academy in **2025-2026**.

Programs of Study

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy will offer in **2025-2026**. Select all that apply in each Career Cluster.

Degrees and Certificates Offered

Which of the following degrees, certificates, or certifications does the academy offer in **2025-2026**? Select all that apply.

Types of Degrees and Certifications

Associate Degree
Level I & II Postsecondary Certificates
Industry Based Certifications

Associate of Arts (A.A.)

Please provide the subject of the A.A. degree below

Associate of Science (A.S.)

Please provide the subject of the A.S. degree below

Associate of Applied Arts (A.A.A.)

Please provide the subject of the A.A.A. degree below

Associate of Applied Sciences (A.A.S.)

Please provide the subject of the A.A.S. degree below

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Associate of Applied Teaching (A.A.T.)

Please provide the subject of the A.A.T. degree below

Level I or II Certification Information

What Level I and Level II Postsecondary Certificate(s) provided by an IHE does the academy plan to offer in the 2025-2026 school year? Select all that apply.

Industry-Based Certifications (IBCs)

What Industry-Based Certification(s) (IBC) does the academy plan to offer in 2025-2026? Select all that apply.

Articulation Agreement

Does the Institution of Higher Education partner currently have an articulation agreement with a four-year Institute of Higher Education detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Provide the university name that the ECHS has an articulation agreement with and the bachelor's degree that students could earn using their associate degree and accrued credits.

Recruitment and Enrollment

Recruitment and Enrollment Process

In 250 words or less, please outline at least three key strategies for the future recruitment and enrollment process that meet the ECHS open enrollment requirements for your district and student population. Please refer to the ECHS Blueprint (3.1, 3.3, and 3.4) when answering this question.

The ECHS academy shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to those who are at risk as defined by PEIMS, the ECHS shall identify, recruit, and enroll subpopulations that are historically underrepresented in college courses. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA) or other criteria that create barriers for student enrollment. Please outline the established plans for recruitment and enrollment process that meets the open enrollment requirements.

When will your campus begin the primary recruitment phase of 8th grade students?

When will your campus inform the majority of your students of their acceptance into the program?

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What additional technical assistance could be helpful related to the recruitment and enrollment process in 2025-2026? For more information please refer to the ECHS Blueprint (3.1, 3.2, 3.3, and 3.4).

Summer Bridge Program

What month(s) will you offer the Summer Bridge program? Select all that apply. Please refer to the ECHS Blueprint (5.1) when answering this question.

Partnerships

Does the academy have a formal working relationship with an Institution of Higher Education Partner?

If no, briefly describe the campus plan and timeline for creating this vital academic partnership

IHE Partner 1 Information

Please enter the Institution of Higher Education partner contact information below. (This colleague is typically the person who works directly with your campus on an ongoing basis to further strengthen the academic support and dual credit components of the partnership).

IHE Partner Name

IHE Primary Campus Partner

IHE Partner Email

IHE Primary Campus Partner Org Name

IHE Partner Job Title

Education Service Partner

Does the academy have an established partnership with an additional Institute of Higher Education Partner?

Do you work with an ECS to support your academy?

Region

Name

Email

Workforce Board Partner

Do you work with a Workforce Board to support your ECHS academy? Please refer to the ECHS Blueprint (4.1) when answering this question.

If no, briefly describe the campus plan and timeline for creating this helpful partnership

Affiliation

Name

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Email
Job Title

Advanced Academics

Advanced Academics: Courses Offered

Select the type of courses your campus will offer in the 2025-2026 school year. Select all that apply.

Dual Credit
Advanced Placement (AP)
International Baccalaureate (IB)
OnRamps

Dual Credit Questions

Type of Dual Credit Courses

Academic Course Guide Manual (AGCM)
Workforce Education Course Manual (WECM)

Which delivery format(s) will you employ when teaching these dual credit courses? Select all that apply.

Describe your remediation plans for students in need of academic support for those who do not pass dual credit courses in 2025-2026. Please refer to the ECHS Blueprint (5.2, 5.3, 5.4, and 5.5) when answering this question.

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit. Please refer to the ECHS Blueprint (1.9) when answering this question.

Describe any challenges in ensuring your academy has educators with qualifications to teach dual credit. What steps did your academy take to address the need in 2025-2026. Please refer to the ECHS Blueprint (1.9 and 2.7) when answering this question.

Describe your remediation plans for students in need of academic support for those who do not pass dual credit courses in 2025-2026. Please refer to the ECHS Blueprint (5.2, 5.3, 5.4, and 5.5) when answering this question.

TSI Testing Site Information

The Early College High School shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted ECHS students to assess college readiness, design individual instructional support plans, and enable students to begin college courses based on their performance on the exam.

Is the campus currently a TSIA testing site or planning to become one?

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If no or planning to become one, briefly describe the campus plan and timeline for becoming a TSI testing site. Please refer to the ECHS Blueprint (1.5) when answering this question.

Describe the academic interventions or process you provide once a student does not achieve a passing score on a TSI assessment(s). Please refer to the ECHS Blueprint (4.7) when answering this question.

How often do you offer the TSI Assessments?

Curriculum and Support: Academic Supports (Blueprints 5.2; 5.3)

Provide examples of how the campus plans to provide all students with a system of academic supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the ECHS Blueprint (5.2, 5.3).

Behavioral and Mental Health Supports (Blueprints 5.5)

Provide examples of how the campus plans to provide all students with a system of behavioral and mental health supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the ECHS Blueprint (5.5).

Career and College Supports (Blueprints 5.4; 5.7)

Provide examples of how the campus plans to provide all students with a system of career and college supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the ECHS Blueprint (5.7).

Enrichment Opportunities (Blueprint 5.6)

Provide examples of how the campus plans to provide all students with a system of enrichment opportunities. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the ECHS Blueprint (5.6).

Access Outcomes-Based Data Information

What indicator did you find more challenging in regard to the outcomes-based ACCESS data measures in 2024-2025?

For more information please refer to the ECHS Outcomes-Based Measures section in the ECHS Blueprint.

How confident are you that you will reach the outcomes-based ACCESS data measures for designation status in 2025-2026?

Describe how your academy will use the outcomes-based ACCESS data for improvement and what additional technical assistance your leadership team needs to help improve on this measure in 2025-2026?

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Achievement Outcomes-Based Data Information

Select the 3 data indicators that your campus is prioritizing in 2025-2026 to reach future outcomes-based achievement designation status. Please select only 3 answers.

How confident are you that you will reach the outcomes-based achievement data measures for designation status in 2025-2026?

Describe how your academy will use the outcomes-based achievement data for improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2025-2026?

Attainment Outcomes-Based Data Information

Select the three data indicators that your campus is prioritizing in 2025-2026 to reach future outcomes-based attainment designation status.

How confident are you that you will reach the outcomes-based attainment data measures for designation status in 2025-2026?

Describe how your academy will use the outcomes-based attainment data for improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2025-2026?

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products correspond to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://"

After the inaugural ECHS Planning Year, all required artifacts shall be published on the ECHS website, made available to TEA upon request, and maintained according to the local records retention policy. Please refer to the Required ECHS Artifacts section for more information

By signing below, the ECHS applicant agrees to update and upload all required artifacts to their website on an annual basis. Enter your name below as signature.