

For Planning Purposes Only – applications must be submitted via the application site

P-TECH Planning

Academy Information

School District

Campus

Which model does the district intend to implement at this time? Within these models, there are variations. For this purpose, the campus is defined as a CDC number, not a physical location.

Stand Alone Academy

Stand Alone Academy: Multiple Campuses

School within a School

School within a School: Mult Campuses

School within a School: Other grade levels

Grade Levels Served

New campuses will participate in a Planning Year in the 2025-2026 school year and begin serving students in the school year. What grade level(s) will your academy plan to serve in the 2026-27 school year? Please select all that apply.

What grade level(s) will your academy plan to serve in 2026-2027

Range of Students

Select the number of 9th grade students that you plan to serve in 2026-2027

Select the number of 10th grade students that you plan to serve in 2026-2027

Select the number of 11th grade students that you plan to serve in 2026-2027

Select the number of 12th grade students that you plan to serve in 2026-2027

Please input the number of students that you plan to serve in Year 5 in 2026-2027

Please input the number of students that you plan to serve in Year 6 in 2026-2027

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District and Academy Members

Please list the full name of the person primarily responsible for completing this application.

Application Primary Contact

Primary Contact Name

Primary Contact Email

Primary Contact Job Title

District Superintendent

Please provide the following Superintendent information.

Superintendent Name

Superintendent Email

Superintendent's familiarity with the P-TECH Model (years of experience)

P-TECH School Leader

Please provide the following P-TECH School Leader information. **(P-TECH leader who has the authority over course and instructor scheduling, staff and faculty hiring, and budget development)**

P-TECH School Leader Name

P-TECH School Leader

P-TECH School Leader's familiarity with the P-TECH Model (years of experience)

P-TECH Counselor

Please provide the following P-TECH Counselor information.

Counselor Name

Counselor Email

Counselor's familiarity with the P-TECH Model (years of experience)

P-TECH PEIMS Official

Please provide the following PEIMS Official information.

PEIMS Official Name

PEIMS Official Email

PEIMS Official's familiarity with the P-TECH Model (years of experience)

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Collaborators

Are there other individuals who will need access to edit this application?

You may add up to 2 other individuals who will need login access to edit while the application is in progress (draft form). Once the application is finalized, you will be able to share the PDF version with others via email.

Collaborator 1

Collaborator 2

Decision to Apply

In 250 words or less, detail how your campus arrived at the decision to apply for this program. Include at least one key motivation, one challenge, and one opportunity explored during discussions with stakeholders such as school board members, faculty/staff, and parents/students that is specific to your community. Highlight any data or research that influenced the decision.

Stakeholder Information

Include the stakeholders that were involved in the decision process to apply for a Planning Year. You may enter up to 15 stakeholders.

Planning Year Stakeholders

New campuses will participate in a Planning Year in the 2025-2026 school year and begin serving students in the school year. What endorsement(s) will your academy plan to serve in the **2026-2027** school year? Select all that apply.

Endorsements

Below is a list of all Career Clusters. Please select the appropriate category as it applies to each career cluster offered by your academy in **2026-2027**.

Career Clusters

Below is a list of all Career Clusters. Please select the appropriate category as it applies to each career cluster offered by your academy in **2026-2027**.

Programs of Study Academy will Offer

Please select the Program(s) of Study (POS) that the PEIMS-coded P-TECH academy will offer in **2026-2027**. Select all that apply in each Career Cluster.

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Degrees and Credentials

Degrees and Certificates Offered

Which of the following degrees, certificates, or certifications does the academy offer in **2026-2027**?

Select all that apply.

Types of Degrees and Certifications

Associate Degree

Level I & II Postsecondary Certificates

Industry Based Certifications

Associate of Arts (A.A.)

Please provide the subject of the A.A. degree below

Associate of Science (A.S.)

Please provide the subject of the A.S. degree below

Associate of Applied Arts (A.A.A.)

Please provide the subject of the A.A.A. degree below

Associate of Applied Sciences (A.A.S.)

Please provide the subject of the A.A.S. degree below

Associate of Applied Teaching (A.A.T.)

Please provide the subject of the A.A.T. degree below

Level I or II Certification Information

What Level I and Level II Postsecondary Certificate(s) provided by an IHE does the academy plan to offer in the 2026-2027 school year? Select all that apply.

Industry-Based Certifications (IBCs)

What Industry-Based Certification(s) (IBC) does the academy plan to offer in 2026-2027?

Select all that apply.

Articulation Agreement

Does the Institution of Higher Education partner currently have an articulation agreement with a four-year Institute of Higher Education detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Provide the university name that the P-TECH has an articulation agreement with and the bachelor's degree that students could earn using their associate degree and accrued credits.

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Recruitment and Enrollment

Recruitment and Enrollment Process

In 250 words or less, please outline at least three key strategies for the future recruitment and enrollment process that meet the P-TECH open enrollment requirements for your district and student population. Please refer to the P-TECH Blueprint (3.1, 3.3, and 3.4) when answering this question.

When will your campus begin the primary recruitment phase of 8th grade students?

When will your campus inform the majority of your students of their acceptance into the program?

In 250 words or less, please outline any challenges you foresee related to the future recruitment and enrollment process for your district and student population. Please refer to the P-TECH Blueprint (3.1, 3.3, and 3.4) when answering this question.

Summer Bridge Program

What month(s) will you offer the Summer Bridge program? Select all that apply. Please refer to the P-TECH Blueprint (5.1) when answering this question.

Business Partnerships

Partner 1 Information

The Pathways in Technology Early High School (P-TECH) must have a current, signed memorandum of understanding (MOU) or interlocal agreement (ILA) with each Institution of Higher Education (IHE). The P-TECH must also have a current and signed agreement with each business/industry partner. Both agreements must respectively outline key issues related to the planning, implementation, and sustainability of the P-TECH program. Stakeholders shall review the MOUs and agreements annually. The agreements shall include the components described in the design elements below.

Does the campus have an established partnership with a business/industry partner? Please refer to the P-TECH Blueprint Benchmark 2 section when answering this question.

If no, briefly describe the campus plan and timeline for creating this vital partnership

Business/Industry Partner 1 Name

B/I Partner 1 Liaison Email

B/I Partner 1 Liaison Name

B/I Partner 1 Liaison Title

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Does this industry business partner who is offering students, who receive work-based training or education from the partner, priority in interviewing for any jobs for which the student is qualified?

Business/Industry Partner 1 Level of Engagement

Rate level of engagement with your academy on the topics below.

Providing relevant work-based learning experiences aligned to the Tri-Agency Work-Based Learning Continuum

Providing career mentoring activities appropriate to each grade level

Providing student access to business/industry partners and work-based learning facilities, services, and resources

Providing feedback on the value of the P-TECH program

Offering students, who receive work-based training or education from the partner, priority in interviewing for any jobs for which the student is qualified

Partnerships

Does the academy have an established partnership with an Institution of Higher Education Partner?

If no, briefly describe the campus plan and timeline for creating this vital academic partnership

IHE Partner 1 Information

Please enter the Institution of Higher Education partner contact information below. (This colleague is typically the person who works directly with your campus on an ongoing basis to further strengthen the academic support and dual credit components of the partnership).

IHE Partner Name

IHE Primary Campus Partner

IHE Partner Email

IHE Primary Campus Partner Org Name

IHE Partner Job Title

Education Service Partner

Does the academy have an established partnership with an additional Institute of Higher Education Partner?

Do you work with an ECS to support your academy

Region

Name

Email

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Workforce Board Partner

Do you work with a Workforce Board to support your P-TECH academy? Please refer to the P-TECH Blueprint (4.1) when answering this question.

If no, briefly describe the campus plan and timeline for creating this helpful partnership

Affiliation

Name

Email

Job Title

Regional Workforce Alignment

Select the regional high-demand occupation(s) your campus would propose to align with the program offerings. Select all that apply.

The P-TECH shall work with the local workforce development board, local chamber of commerce, and/or local workforce industry representatives to identify and maintain a list of high-demand occupations. Have you worked with a regional workforce board or other relevant organization to identify and maintain a list of high-demand occupations? Please refer to the P-TECH Blueprint (4.1) when answering this question.

Advanced Academics

New campuses will participate in a Planning Year in the 2025-2026 school year and begin serving students in the school year. Select the type of advanced courses your campus will offer in the 2026-2027 school year. Select all that apply.

Advanced Academics: Courses Offered

New campuses will participate in a Planning Year in the 2025-2026 school year and begin serving students in the school year. Select the type of advanced courses your campus will offer in the 2026-2027 school year. Select all that apply.

Type of Advanced Courses Offered

Dual Credit

Advanced Placement (AP)

International Baccalaureate (IB)

OnRamps

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Dual Credit Questions

New campuses will participate in a Planning Year in the 2025-2026 school year and begin serving students in the school year. Select the type of dual credit courses your campus will offer in the school year. Select all that apply.

Which delivery format(s) will you employ when teaching these dual credit courses? Select all that apply.

Do you anticipate having teachers qualified to teach dual credit courses in English during the first year of serving students?

In 250 words or less, please outline any challenges you foresee related to recruiting and hiring highly qualified dual credit teachers in English. Please refer to the P-TECH Blueprint (1.8) when answering this question.

Do you anticipate having teachers qualified to teach dual credit courses in Math during the first year of serving students?

In 250 words or less, please outline any challenges you foresee related to recruiting and hiring highly qualified dual credit teachers in Math. Please refer to the P-TECH Blueprint (1.8) when answering this question.

Do you anticipate having teachers qualified to teach dual credit courses in other subjects during the first year of serving students?

In 250 words or less, please outline any challenges you foresee related to recruiting and hiring highly qualified dual credit teachers in additional subjects. Please refer to the P-TECH Blueprint (1.8) when answering this question.

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit. Please refer to the P-TECH Blueprint (1.9) when answering this question.

TSI Testing Site Information

Is the campus currently a TSIA testing site or planning to become one?

If no or planning to become one, briefly describe the campus plan and timeline for becoming a TSI testing site. Please refer to the P-TECH Blueprint (1.5) when answering this question.

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to meeting with the outcomes-based Achievement measure. Please refer to the P-TECH Blueprint (4.7) when answering this question.

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Curriculum and Support: Academic Supports (Blueprints 5.2; 5.3)

Provide examples of how the campus plans to provide all students with a system of academic supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.2, 5.3).

Behavioral and Mental Health Supports (Blueprints 5.5)

Provide examples of how the campus plans to provide all students with a system of behavioral and mental health supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.5).

Career and College Supports (Blueprints 5.4; 5.7)

Provide examples of how the campus plans to provide all students with a system of career and college supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.7).

Enrichment Opportunities (Blueprint 5.6)

Provide examples of how the campus plans to provide all students with a system of enrichment opportunities. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.6).

Access Outcomes-Based Data Information

What indicator do you predict will be more challenging regarding the outcomes-based ACCESS data measures?

How confident are you that you will reach the outcomes-based ACCESS data measures for designation after your first two years of serving students?

Leadership Team Information

The P-TECH academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and the IHE with decision-making authority who meet regularly and report to each organization. Does the campus currently have a leadership team?

If no, please briefly describe your plan and timeline for meeting this requirement.

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals.

Provide a timeline for leadership meetings over the planning year. Include topics that will be discussed. For more information, please refer to P-TECH Blueprint manual (1.6).

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Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products correspond to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://"