P-TECH Renewal

Academy Information

School District
Campus
Which model does the district intend to implement at this time? Within these models, there are variations. For this purpose, the campus is defined as a CDC number, not a physical location.

Stand Alone Academy
Stand Alone Academy: Multiple Campuses
School within a School
School within a School: Mult Campuses
School within a School: Other grade levels

Grade Levels Served

What grade level(s) will your academy plan to serve in 2025-2026?

Range of Students

Select the number of 9th grade students that you plan to serve in 2025-2026
Select the number of 10th grade students that you plan to serve in 2025-2026
Select the number of 11th grade students that you plan to serve in 2025-2026
Select the number of 12th grade students that you plan to serve in 2025-2026
Please input the number of students that you plan to serve in Year 5 in 2025-2026
Please input the number of students that you plan to serve in Year 6 in 2025-2026

District and Academy Members

Please list the full name of the person primarily responsible for completing this application.

Application Primary Contact

Primary Contact Name
Primary Contact Email
Primary Contact Job Title

District Superintendent

Please provide the following Superintendent information.

Superintendent Name
Superintendent Email
Superintendent's familiarity with the P-TECH Model (years of experience)

P-TECH School Leader

Please provide the following P-TECH School Leader information. **(P-TECH leader who has the authority over course and instructor scheduling, staff and faculty hiring, and budget development)**

P-TECH School Leader Name
P-TECH School Leader
P-TECH School Leader's familiarity with the P-TECH Model (years of experience)

P-TECH Counselor

Please provide the following P-TECH Counselor information.

Counselor Name
Counselor Email
Counselor's familiarity with the P-TECH Model (years of experience)

P-TECH PEIMS Official

Please provide the following PEIMS Official information.

PEIMS Official Name
PEIMS Official Email
PEIMS Official's familiarity with the P-TECH Model (years of experience)

Collaborators

Are there other individuals who will need access to edit this application?
You may add up to 2 other individuals who will need login access to edit while the application is in progress (draft form). Once the application is finalized, you will be able to share the PDF version with others via email.

Collaborator 1
Collaborator 2

What endorsement(s) will your academy plan to serve in the **2025-2026** school year? Select all that apply.

Endorsements & Career Clusters

Endorsements

Below is a list of all Career Clusters. Please select the appropriate category as it applies to each career cluster offered by your academy in **2025-2026**.

Career Clusters

Below is a list of all Career Clusters. Please select the appropriate category as it applies to each career cluster offered by your academy in **2025-2026**.

Programs of Study

Please select the Program(s) of Study (POS) that the PEIMS-coded P-TECH academy will offer in **2025-2026**. Select all that apply in each Career Cluster.

Degrees and Credentials

Degrees and Certificates Offered

Which of the following degrees, certificates, or certifications does the academy offer in **2025-2026**? Select all that apply.

Types of Degrees and Certifications

Associate Degree
Level I & II Postsecondary Certificates
Industry Based Certifications

Associate of Arts (A.A.)

Please provide the subject of the A.A. degree below

Associate of Science (A.S.)

Please provide the subject of the A.S. degree below

Associate of Applied Arts (A.A.A.)

Please provide the subject of the A.A.A. degree below

Associate of Applied Sciences (A.A.S.)

Please provide the subject of the A.A.S. degree below

Associate of Applied Teaching (A.A.T.)

Please provide the subject of the A.A.T. degree below

Level I or II Certification Information

What Level I and Level II Postsecondary Certificate(s) provided by an IHE does the academy plan to offer in the 2025-2026 school year? Select all that apply.

Industry-Based Certifications (IBCs)

What Industry-Based Certification(s) (IBC) does the academy plan to offer in 2025-2026? Select all that apply.

Articulation Agreement

Does the Institution of Higher Education partner currently have an articulation agreement with a four-year Institute of Higher Education detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Provide the university name that the P-TECH has an articulation agreement with and the bachelor's degree that students could earn using their associate degree and accrued credits.

Recruitment and Enrollment

Recruitment and Enrollment Process

Please outline the current plans for the recruitment and enrollment process that meets the open enrollment requirements. For more information please refer to the P-TECH Blueprint (3.1, 3.2, 3.3, and 3.4).

When will your campus begin the primary recruitment phase of 8th grade students?

When will your campus inform the majority of your students of their acceptance into the program?

What additional technical assistance could be helpful related to the recruitment and enrollment process in 2025-2026? For more information please refer to the P-TECH Blueprint (3.1, 3.2, 3.3, and 3.4).

Summer Bridge Program

What month(s) will you offer the Summer Bridge program? Select all that apply. Please refer to the P-TECH Blueprint (5.1) when answering this question.

Business Partnerships

Partner 1 Information

The Pathways in Technology Early High School (P-TECH) must have a current, signed memorandum of understanding (MOU) or interlocal agreement (ILA) with each Institution of Higher Education (IHE). The P-TECH must also have a current and signed agreement with each business/industry partner. Both agreements must respectively outline key issues related to the planning, implementation, and sustainability of the P-TECH program. Stakeholders shall

review the MOUs and agreements annually. The agreements shall include the components described in the design elements below.

Business/Industry Partner 1 Name
B/I Partner 1 Liaison Email
B/I Partner 1 Liaison Name
B/I Partner 1 Liaison Title

Does this industry business partner who is offering students, who receive work-based training or education from the partner, priority in interviewing for any jobs for which the student is qualified?

Business/Industry Partner 1 Level of Engagement

Rate level of engagement with your academy on the topics below.

Providing relevant work-based learning experiences aligned to the Tri-Agency Work-Based Learning Continuum
Providing career mentoring activities appropriate to each grade level
Providing student access to business/industry partners and work-based learning facilities, services, and resources
Providing feedback on the value of the P-TECH program
Offering students, who receive work-based training or education from the partner, priority in interviewing for any jobs for which the student is qualified

Blueprint Requirements

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.17)

Clearly outline a work-based learning plan that will be followed to provide relevant work-based learning experiences aligned to the Tri-Agency Work-Based Learning Continuum. (For more information, please refer to the P-TECH Blueprints.)
Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.19c):

Support for students' activities, such as clubs, career and technical student organizations (CTSO's), competitions, and special initiatives that promote professional skills attainment.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.20):

Student access to business and industry partners and work-based learning facilities, services, and resources.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements. (2.21b):

Transportation fees and costs.

Valuable Career-Ready Skills & Attributes

Based upon feedback and interactions with your Business/Industry Partner(s), select the 3 career-ready skills and attributes below that are the most valuable to the Business/Industry Partner(s). Please only select 3 choices.

Critical Thinking
Leadership
Professionalism
Teamwork
Written and Oral Communication

Priority Interview

How many students have received an offer to a priority interview with your Industry/Business Partner(s) in 2023-2024?

Additional Technical Assistance

What additional technical assistance could be helpful related to establishing effective business and industry partnerships?

Partnerships

Does the academy have a formal working relationship with an Institution of Higher Education Partner?

If no, briefly describe the campus plan and timeline for creating this vital academic partnership

IHE Partner 1 Information

Please enter the Institution of Higher Education partner contact information below. (This colleague is typically the person who works directly with your campus on an ongoing basis to further strengthen the academic support and dual credit components of the partnership).

IHE Partner Name
IHE Primary Campus Partner
IHE Partner Email
IHE Primary Campus Partner Org Name
IHE Partner Job Title

Education Service Partner

Does the academy have an established partnership with an additional Institute of Higher Education Partner?

Do you work with an ECS to support your academy

Region
Name
Email

Workforce Board Partner

Do you work with a Workforce Board to support your P-TECH academy? Please refer to the P-TECH Blueprint (4.1) when answering this question.

If no, briefly describe the campus plan and timeline for creating this helpful partnership

Affiliation
Name
Email
Job Title

Grade-Level Activities

9th – 12th grade activities: Select up to three activities you plan to offer students in 2025-2026.

Not applicable (Provisional Academy Status: Not offering services to this grade level yet)
Worksite Tours
Service Learning
Networking Events
Job Simulation Events
Job Shadowing
Informational Interviews with Employers
Other

Please describe the most successful activity from the prior year and share why you believe this experience provided 9th grade students with an opportunity to learn about industries and employers that may be unfamiliar.

Regional Workforce Alignment

Select the regional high-demand and/or aligned occupation(s) your academy intends to address through selected Program(s) of Study and work-based learning in 2025-2026. Select all that apply.

The P-TECH shall work with the local workforce development board, local chamber of commerce, and/or local workforce industry representatives to identify and maintain a list of high-demand occupations. Have you worked with a regional workforce board or other relevant organization to identify and maintain a list of high-demand occupations? Please refer to the P-TECH Blueprint (4.1) when answering this question.

Advanced Academics

Advanced Academics: Courses Offered

Select the type of courses your campus will offer in the 2025-2026 school year. Select all that apply.

Type of Advanced Courses Offered

Dual Credit
Advanced Placement (AP)
International Baccalaureate (IB)

Dual Credit Questions

Select the type of dual credit courses your campus will offer in the 2025-2026 school year. Select all that apply.

Which delivery format(s) will you employ when teaching these dual credit courses? Select all that apply.

Describe your remediation plans for students in need of academic support for those who do not pass dual credit courses in 2025-2026. Please refer to the P-TECH Blueprint (5.2, 5.3, 5.4, and 5.5) when answering this question.

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit. Please refer to the P-TECH Blueprint (1.9) when answering this question.

Describe any challenges in ensuring your academy has educators with qualifications to teach dual credit. What steps did your academy take to address the need in 2025-2026. Please refer to the P-TECH Blueprint (1.9 and 2.7) when answering this question.

TSI Testing Site Information

Is the campus currently a TSIA testing site or planning to become one?

If no or planning to become one, briefly describe the campus plan and timeline for becoming a TSI testing site. Please refer to the P-TECH Blueprint (1.5) when answering this question.

Describe the academic interventions or process you provide once a student does not achieve a passing score on a TSI assessment(s). Please refer to the P-TECH Blueprint (4.7) when answering this question.

How often do you offer the TSI Assessments?

Curriculum and Support: Academic Supports (Blueprints 5.2; 5.3)

Provide examples of how the campus plans to provide all students with a system of academic supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.2, 5.3).

Behavioral and Mental Health Supports (Blueprints 5.5)

Provide examples of how the campus plans to provide all students with a system of behavioral and mental health supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.5).

Career and College Supports (Blueprints 5.4; 5.7)

Provide examples of how the campus plans to provide all students with a system of career and college supports. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.7).

Enrichment Opportunities (Blueprint 5.6)

Provide examples of how the campus plans to provide all students with a system of enrichment opportunities. List activities and brief descriptions of the activities. Add a new row for each provided service. For more information please refer to the P-TECH Blueprint (5.6).

Access Outcomes-Based Data Information

How confident are you that you will reach the outcomes-based ACCESS data measures for designation status in 2025-2026?

Describe how your academy will use the outcomes-based ACCESS data for improvement and what additional technical assistance your leadership team needs to help improve on this measure in 2025-2026?

Achievement Outcomes-Based Data Information

Select the 3 data indicators that your campus is prioritizing in 2025-2026 to reach future outcomes-based achievement designation status. Please select only 3 answers.

How confident are you that you will reach the outcomes-based achievement data measures for designation status in 2025-2026?

Describe how your academy will use the outcomes-based achievement data for improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2025-2026?

Attainment Outcomes-Based Data Information

Select the three data indicators that your campus is prioritizing in 2025-2026 to reach future outcomes-based attainment designation status.

How confident are you that you will reach the outcomes-based attainment data measures for designation status in 2025-2026?

Describe how your academy will use the outcomes-based attainment data for improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2025-2026?

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products correspond to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://