

Designated – Needs Improvement OBM Action Plan

Campus Name: Texas Early College High School

Date: January 15, 2026

Priority OBM Indicator 1:

40% of students earn an ENGL or MATH college credit by the end of 11th grade

SMART Goal: -

- By the end of 10th grade, 50% of non-TSI-met students will have passed a TSI-qualifying DC course
- By the end of 10th grade, 30% of students will have passed the TSI and enroll in an ENGL or MATH course in 11th grade

Summarize Progress Towards Goal to This Point:

We have had some success with TSI bootcamp during summer bridge, and TSI-met students have largely been successful in ENGL and MATH courses. We placed non-TSI Reading met students into a cohort and double-blocked their 9th grade English class. This school year, we started a math tutoring pilot program and give upperclassmen community service hours for supporting 9th grade Algebra students during lunch and Advisory.

Action Plan:

Due Date	What will get done?	Who is assigned to the task?	How will success be measured?	Additional resources or support needed?
February 1	Review S1 9 th Algebra data + interview tutors and tutees to revise math tutoring program	Math Department Chair-lead Counseling team-support	-Improved S2 Algebra I grades -Algebra I EOC scores -TSI Math retest scores	-promising tutoring practices + resources -Algebra I to TSI Math cross-walk
February 15	Create TSI-qualifying course student support plan for SY 25-26; establish data-sharing system for DC courses	Counselor-lead 10 th grade team-support IHE Liaison-DC data lead	-25-26 TSI-qualifying course grades + credits earned	-examples of DC student support plans -promising tutoring practices + resources
May 1	Review SY 24-25 student data to identify students qualified to take TSI-qualifying courses	Counselor-Lead 9 th grade team-input + support	-25-26 TSI-qualifying course grades + credits earned	-examples of schools with non-TSI-met students passing TSI-qualifying courses; set up a consult call with them?
June 1	Fall 2026 DC course scheduling, including non-TSI met students in TSI-qualifying courses	Counselor-co-lead IHE Liaison-co-lead	-25-26 TSI-qualifying course grades + credits earned -Traditional ENGL + MATH DC course completion	-online class support system examples