



Needs Improvement Topics

What is the website link for the CCRSM Needs Improvement resources, such as the OBM Action Plan template, webinar, student lottery example, etc.?

- There are multiple resources on the Needs Improvement [website](#) (Passcode: 4035811) that offer examples and guidance related to the Needs Improvement process.

What is the deadline for the Needs Improvement Appeal process and when will campuses be notified of their designation status?

- The deadline to [submit appeals](#) (Passcode: 4035811) is 8/11/25. Campuses will be notified of the appeals decision by September.

If OBM data indicators are met in June 2026 OBM TEAL report (End of Year 1 in Needs Improvement), can our campus leave Needs Improvement process?

- No, all campuses who participate in the Needs Improvement process must complete Years 1 and 2 at minimum. If the campus meets Designation OBM standards after Year 2, the campus can exit the Needs Improvement status after Year 2. If needed, a third year is available for Needs Improvement campuses.

For campuses that are currently an ECHS or P-TECH program, and now designated Needs Improvement campus, are they able to transition/apply to become a P-TECH Campus immediately, or do we need to clear the Needs Improvement rating prior to making that transition?

- CCRSM programs that have been given the status of Needs Improvement must successfully complete the Needs Improvement process prior to applying to transition to the other CCRSM (P-TECH or ECHS) model.

Was the Needs Improvement designation based on data from the 2024 graduating class?

- The data used in the most current OBM TEAL report, released in July 2025, was taken from SY 23-24, excluding the Access data indicators (SY 24-25) and the School Grad Rate data indicator (SY 22-23).

What is an example for submitting an appeal based on a sudden and unexpected shift in data, such as a significant drop in a campus' Economically Disadvantaged rate?

- An example is a small, rural school had a significant and unexpected decline in their economically disadvantaged student population for that year.

Outcomes-Based Measures/Data Topics

How does TEA choose specific graduating class years as the official data snapshot for evaluating program progress, even when earlier cohorts have completed the program?

- The data used in the most current OBM TEAL report was taken from SY 23-24, excluding the Access data indicators (SY 24-25) and the School Grad Rate data indicator (SY 22-23).

As of August 1st, can data still be submitted for PEIMS Data Submission Four (4)?

- The due date for LEAs for PEIMS Extended Year First Submission is August 28, 2025.

Outcomes-Based Measures/Data Topics (cont.)

How should campuses approach demographic benchmarks like economic-disadvantage status and at-risk indicators for school-within-a-school models? Our campus-level demographics differ significantly from the district demographics. Has there been any discussion about adjusting the criteria to reflect these differences?

- TEA does use the district (9-12) average on the Economically Disadvantaged data calculation. We recommend scheduling a meeting with the TEA CCRSM staff and your Educate Texas to explore all potential solutions to implement over the next three years. At this time, all CCRSM schools will continue to follow the criteria and requirements outlined in the blueprints.

How can campus leadership access the TEA's evaluation or "report card" for our OBM's, and is there a way to review this data before any formal designation decisions are made?

- Each district designates an individual, usually the superintendent, to access the CCRSM OBM TEAL Report. We would recommend you connect with district and PEIMS staff for access to the TEAL report and PEIMS data. Please note that the TEAL OBM report reflects what was submitted by your school through PEIMS and other sources such as THECB.

On the TEAL OBM report, what student information is used to determine the campus denominator for persistence?

- The denominator for Persistence is sourced from information provided by the school's reporting of ECHS students with the E1560 ECHS Campus Indicator from PEIMS.

When was the data for the Access Domain pulled for the current TEAL OBM report?

- For the Access Domain, the data was pulled from SY 24-25 in the PEIMS Submission 1 cycle.

CCRSM Designation Topics

Is it necessary for a school to be part of the CCRSM network to operate as an Early College High School (ECHS) or P-TECH academy?

- Yes, a school must be part of the CCRSM network to be officially designated as an ECHS or P-TECH in the state of Texas. This includes meeting all designation requirements and submitting the annual CCRSM application through TEA. Schools operating outside of the CCRSM network are not recognized as designated ECHS campuses by the state.

Can a school relinquish its P-TECH designation if significant changes in campus and district leadership, enrollment, or demographics make the designation no longer suitable?

- Yes, a P-TECH campus may choose to exit the CCRSM network. Upon official notice of exiting the network, we will send notice to your IHE partner for informational purposes. However, the school must continue to serve all currently enrolled P-TECH cohorts through graduation. If the school wishes to rejoin the network in the future, it must wait three full academic years before reapplying as a planning campus.
- If your district needs further support to make the determination to stay in the CCRSM Network or exit, please contact your EDTX coach and/or the TEA CCRSM staff (ccrsm@tea.texas.gov) prior to making the final decision. We would like to hear from you and offer potential strategies to successfully continue in the network.

When will an ECHS or P-TECH be notified of their designation status?

- All CCRSM programs were notified of their designation status in mid-July 2025. Please contact the school/program leader and or your superintendent for that information. Typically, the campus status update is communicated in early July of each year.