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## MNTHS Advisory Program

**Synopsis:** The 30-minute MNTHS Advisory Period empowers Titan scholars to engage in activities intended to support their academic, personal, and career development needs. This document outlines the procedures, expectations, and guidelines for each advisory course option.

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# **1. General Procedures**

## **Self-Selection Process**

- Scholars will be in advisory classes based on their academic needs and interests.
- Guidance counselors and teachers will provide support to help scholars make informed choices.
- Registration for advisory classes will occur at the beginning of each semester.

## **Daily Duration and Schedule**

- Advisory classes will meet daily for 30 minutes, scheduled each day, Monday-Thursday.
- Scholars will have the option to choose another Advisory option each semester.

# **2. General Guidelines**

## **Teacher/Coach Role**

- Facilitate advisory class activities based on the chosen focus area.
- Provide guidance and support to scholars, ensuring they meet the objectives of their selected advisory.
- Monitor scholar progress and provide feedback to support academic and personal growth.

## **Scholar Responsibility**

- Choose an advisory class aligned with academic goals and interests.
- Participate actively in class activities and discussions.
- Demonstrate respect for peers and teachers, contributing to a positive learning environment.

## **Assessment and Feedback**

- Assess scholar engagement and progress in achieving advisory class objectives.



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- Provide timely and constructive feedback on assignments, participation, and overall development.
- Collaborate with counselors and administrators to adjust advisory offerings based on scholar needs and feedback.



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### 3. Required Activities for All Advisories

<u>Activity</u>	<u>Purpose &amp; Expectation</u>	<u>Description</u>
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<b>College &amp; Career Readiness Exploration</b>	<p>Support scholars in planning for post-secondary education and careers using SchoolLinks.</p> <p>Must occur at least once every week through SchoolLinks for all Advisory classes.</p>	<ul style="list-style-type: none"><li>● Explore college &amp; career pathways using SchoolLinks.</li><li>● Complete tasks related to college applications, financial aid, and career assessments.</li><li>● Test prep for college entrance exams such as TSIA2, PSAT, SAT, ACT, or CTE certification tests.</li><li>● Engage in discussions and activities that enhance understanding of future educational and career goals.</li></ul>
<b>DEAR (Drop Everything And Read)</b>	<p>Foster literacy skills and promote a culture of reading.</p> <p>Should occur at least once every two weeks.</p>	<ul style="list-style-type: none"><li>● Engage in silent reading for the designated time.</li><li>● Select reading material based on personal interests.</li><li>● Improve reading comprehension and enjoyment of literature.</li></ul>



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<b>#TitanUp</b>	Assist scholars who need help with schoolwork or online credit recovery using Edgenuity.  Should occur at least once every three weeks.	<ul style="list-style-type: none"><li>● Scholars get general help with assignments.</li><li>● Grade/Assignment Checks.</li><li>● STAAR Test Prep.</li><li>● Parent Contact.</li></ul>
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## 4. Advisory Course Options

### Option 1: STAAR Success

**Purpose:** Provide tutoring in compliance with Texas House Bill 1416 for scholars who have failed a STAAR end-of-course exam.

**Eligibility:**

- Mandatory for scholars who have previously failed one or more STAAR tests.

**Expectations:**

- Attendance and active participation in tutoring sessions.
- Engage in targeted review of STAAR exam content and practice assessments.
- Collaborate with teachers to improve performance and understanding.

### Option 2: Activities, Clubs & Sports

**Purpose:** Provide dedicated time for faculty sponsors and coaches to meet with scholar participants.

**Eligibility:**

- Only scholars that have active membership or enrollment in approved activities, clubs, or sports qualify.
- Approved options should have at least 15 members, and consist of:



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Boys Athletics	Girls Athletics	Fine Arts	Clubs	
Football	Volleyball	Art	Breakthrough	Robotics
Basketball	Basketball	Marching Band	eSports	Student Council
Soccer	Soccer	Cheer	HOSA	Titan Cadets
Baseball	Softball	Choir	Journalism	UIL Academics
		Orchestra	NHS	Yearbook
		Theatre Arts	Prom	Code2College

#### **Expectations:**

- Sponsors/coaches will facilitate meetings to discuss club/activity goals, activities, and member responsibilities.
- Scholars will actively participate in club or activity sessions, contributing to the group's objectives.
- Foster a supportive and collaborative environment within each club or activity.

### **Option 3: Grade Level Advisories**

**Purpose:** Build a sense of community and belonging for scholars with peers in their grade-level cohorts.

#### **Eligibility:**

- All scholars that are not in a club or activity or eligible for flexible scheduling options..

#### **Expectations:**

- Scholars will actively participate in team-building activities, games, discussions.
- Scholars will actively participate in passion projects, hobbies & interest exploration.





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## **Option 4: Early Release (Not Scheduled)**

**Purpose:** For scholars that do not have a 4th/8th period scheduled.

**Eligibility:**

- Only scholars that have been approved for a Flexible Schedule Option qualify.



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## 5. Teacher Autonomy & Planning Expectations

- Teachers are expected to implement at least two of the required activities per week on different days for the full Advisory periods.
- STAAR Success Advisories must do #TitanUp EOC test prep at least 2 days every week and College & Career Readiness Exploration with SchoolLinks at least one day per week.
- Teachers can use the other days for community & culture building activities.
- Teachers are expected to have a visible shared calendar outlining which activities will be on which days.

## 6. Benefits

- Provides personalized support tailored to each scholar's academic and developmental needs & interests.
- Fosters a culture of responsibility, engagement, lifelong learning, and choice.
- Prepares scholars for academic success, college readiness, career exploration, and culture-building.